

2017-2018 Seashore Learning Center
Campus Improvement Plan

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| <p>Goal 1: Highly qualified staff will provide rigorous instruction (grades K-4) to help all students achieve high levels of academic excellence within a cooperative learning environment that has a College and Career Readiness focus.</p> |
| <p>Objective 1: All students will demonstrate mastery on a state or national normed assessment.</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|---|---|--|----------------------|--|
| Analyze STAAR, ISIP, ESTAR , and ImagineMath data for each classroom and individual student to drive RTI, tutorials and enrichment activities | ADA ESTAR, ImagineMath, ISIP screenings | Administration Core subject teachers | Aug 2017 | 90% of students will be developed by the end of the year on ISIP and ESTAR 90% of students will perform at or above Level 2 passing standard on STAAR |
| Analyze TAPR data to inform campus improvement plan | ADA | Administration | September 2017 | Board approval of campus improvement plan |
| Identify individual students who are “at risk” and develop intervention plans, with specific emphasis on behavior referrals | RTI Committee | Administration RTI Committee Teachers | Monthly | RTI paperwork Campus-wide behavior plan documentation as well as individual behavior records |
| Provide weekly tutorial times after school for students at risk of failing | Pearson math curriculum STAAR Master A-Z readers Think Through Math | Core subject teachers Intervention Teachers | Weekly | Tutorial Lists |
| Provide Tier II and Tier III Response to Intervention (RTI) services to students below grade level in math and reading | 2 FTE interventionists | Core subject teachers RTI Committee | Daily Monthly | RTI paperwork, including: Two rubric scored writing samples each 9 weeks Two benchmark assessments (October/January) ISIP and ESTAR BOY, MOY, EOY Imagine Math assessments Pearson EOY assessment |

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Highly qualified staff will provide rigorous instruction (grades K-4) to help all students achieve high levels of academic excellence within a cooperative learning environment that has a College and Career Readiness focus.

Objective 1 continued:

All students will demonstrate mastery on a state or national normed assessment, such as ISIP, Pearson, and STAAR.

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|--|--|---|-------------------|---|
| Provide instructional and behavior support to classroom teachers | Instructional aide for grades K-4; 1 FTE School Counselor | Administration | Annual | Board approved 17-18 budget, job descriptions |
| Offer researched based dyslexia instruction using new program Multisensory Teaching Approach (MTA) | ADA | Special Programs Coordinator | Every 9 weeks | Measurable student progress on IEPs (Special Education students), Fountas & Pinnell Reading levels, reading fluency rate, ISIP, STAAR |
| Identify gifted students through a formal assessment process each spring | ADA for assessment by contracted diagnostician | Administration | May 2018 | Exam schedule Number of qualifying SEA (GT) students |
| Provide enriched and/or accelerated instruction to SEA students as well as those non-SEA students with a demonstrated need | ADA part-time GT teacher | GT Teacher Core Subject Teachers | Weekly | Number/percent of Texas Performance Standard Projects completed by year end Contracts for independent research projects and extension activities |
| Implement departmentalized grade level instruction that results in high student performance | ADA | Administration Core Subject Teachers | Weekly | Lesson Plans STAAR scores |

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| Rule based spelling is implemented in grades 1-4 | Scientific Spelling , Fountas & Pinnell | Core Subject Teachers | Weekly Every 9 weeks | Lesson plans Measurable growth in at least 2 rubric-scored written compositions each 9 weeks |
| Science lessons are delivered using the tools of the discipline and are primarily hands-on | ADA, FOSS kits | Core Subject Teachers | Weekly | Lesson plans Projects and presentations at all grade levels Field trip logs |
| Social Studies curriculum provides connections to self and world through primary sources | ADA (teacher materials allocation of \$500 each) | Core Subject Teachers | Weekly | Lesson plans Projects and presentations at all grade levels Field trip logs |
| Implement Parent and Teacher TeamS (PATS) to collaborate for student success | Previous year STAAR data and benchmark data | Administration, Core Subject Teachers | Beginning of school year and scheduled conference dates (more often as needed) | Objective Mastery Benchmark Data Teacher Observations Parent Observations |

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| <p>Objective 2: All teachers and paraprofessionals will receive high quality professional development.</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|---|---------------------|--|-------------------|---|
| Provide research-based professional development on math and writing instruction | ADA Title II | Administration and Core Subject Teachers | 17-18 School Year | Certificates from ESC-2 workshops |
| Provide opportunities and support for teachers to observe in other classrooms | ADA | Core Subject Teachers Administration | Monthly | Number of teachers who have participated in cross-campus observations |
| Provide professional development to support the use of technology | ADA Title II | Core Subject Teachers Administration | Monthly | Lesson Plans Observations Sign in sheets/Workshop certificates |
| Maintain the number of ESL certified teachers | ADA (ESL allotment) | Administration Teachers | August 2017 | Number of ESL certified teachers |
| Maintain the number of teachers who are GT certified | ADA (GT allotment) | Administration Teachers | August 2017 | Number of GT certified teachers |
| Professional development on differentiated instruction | ADA Title II | Classroom teachers Administration | Monthly | Certificates Sign-in sheets |
| Professional development on meeting the needs of special education students | ADA | Administration Teachers Aides | Monthly | Certificates Sign-in sheets |

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| <p>Objective 3: Attendance will be at least 95% for all students and classroom disruptions from tardy students will be minimized.</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|--|---------------------|--|-----------------|-------------------------------|
| File truancy cases on those families who have absences after the third attendance warning letter is sent | TeXIS records | School Secretary Administration | Every six weeks | Number of truancy cases filed |

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| <p>Objective 4: Strive for a salary scale comparable to other districts in the area</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|--|---------------------|--------------------|-------------|-------------------------------|
| Provide \$1000 step increase annually | ADA | IF Board | August 2017 | Board approved 2017-18 budget |
| Provide annual bonus | ADA | IF Board | August 2017 | Board approved 2017-18 budget |
| Incrementally increase salary scale to be more competitive with salaries in the area | ADA | IF Board | August 2017 | Board approved 2017-18 budget |

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| Goal 2: Seashore Learning Center will actively seek parent and community involvement and communicate effectively with all stakeholders. |
| Objective 1: By June 2018 at least 90% of all students have had a family member participate in at least one school sponsored activity. |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|---|----------------------------|---|---------------------------|--|
| Continue hosting Book Fair activities in December, and Lone Star Stampede in March to encourage families to come to campus | Local funds | Administration Staff Teachers | December March | Schedule of events |
| Continue to invite parents to drive on field trips and volunteer in classrooms and around campus Seashore Parents Assn (SPA) | None | Administration Staff Teachers | Ongoing | Twice weekly emails from office include specific campus wide volunteer opportunities. Weekly emails from teachers on classroom volunteer opportunities Logs of field trip drivers/sign-in sheets |
| Continue to partner with local law enforcement and medical providers for Red Ribbon Week activities | Local (ribbons) | Administration | October 22-28, 2017 | Schedule of events |
| Continue to partner with local fire stations for Fire Safety Week | None | Administration | October 18-14, 2017 | Schedule of events |
| Use email, text, social media, and school app regularly to provide current school information | None | Administrator & Secretary, Teachers | Weekly | Twice weekly school emails or texts Timely newsfeed items posted on school app Timely postings on social media Weekly teacher emails |

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| <p>Goal 3: Seashore Learning Center will maintain updated software, hardware, and infrastructure that allows for the incorporation of technology in the classroom and effective administrative applications.</p> |
| <p>Objective 1: Students regularly and successfully use technology for student accommodations, research, creating products, and enrichment.</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|---|----------------------|----------------------------|------------|---|
| Routine preventative maintenance of servers and tech infrastructure | ADA | Administration | Monthly | Contracted technology support in place and reporting to admin on infrastructure needs |
| Maximize e-rate funding to provide accessibility | Federal e-rate funds | Administration | Ongoing | E-rate reimbursement |
| Purchase software to enhance curriculum needs | ADA IDEA B | Administration and faculty | Ongoing | Improved student achievement as exhibited by STAAR and local assessment |
| Lease hardware to maintain technology advancement | ADA | Administration | Ongoing | Technology remains updated and effective |
| Provide professional development to insure staff has the skills and knowledge to integrate technology into the general curriculum | ADA | Administration ESC2 | Ongoing | Instruction in the classroom makes use of all available technology |
| Maintain and improve bandwidth as needed | ADA | Administration | Ongoing | Information is accessed in a timely manner |

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| <p>Goal 4: Seashore Learning Center will provide extracurricular activities that support academic, athletic and social enrichment for the student population.</p> |
| <p>Objective 1: To provide extra opportunities for creativity, enrichment, and competition</p> |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|--|---------------------|--------------------|-----------------------------|--|
| Continue to provide stipend for after school clubs | ADA for stipends | Administration | Per Semester | Number of teachers sponsoring extracurricular activities |
| Continue K-4 SLC Science Fair & Coastal Bend Science Fair participation | ADA for stipends | Staff/Volunteers | January 2018 | Number of participants |
| Prepare students for second language instruction through an afterschool Sign Language club | ADA for stipends | Staff | Per Semester | Number of participants |
| Prepare students for success in public speaking and ELA through SLC and Scripps Spelling Bee participation | ADA for stipends | Staff/Volunteers | January 2018 | Number of participants |
| Provide an outlet for creativity through Seashore's Got Talent show | ADA for stipends | Staff/Volunteers | May 2018 | Number of participants |
| Prepare students for UIL competition (ex: writing, storytelling, music memory) | ADA for stipends | Staff/Volunteers | Monthly until February 2018 | Number of participants |

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| Goal 5: Seashore Learning Center will provide a clean, positive, safe environment that meet enrollment needs. |
| Objective 1 Capital improvements to ensure the safety of students and meet future uses of our school facilities. |

| Initiative | Resources Allocated | Person Responsible | Monitoring | Evaluation |
|--------------------------|------------------------------|--|-------------------|---|
| Regular pest maintenance | ADA | Administration, Maintenance director | Monthly | Contracted provider in place |
| Landscape maintenance | ADA maintenance budget | Administration, Maintenance director | May 2017 | Contracted provider in place Parent volunteers assist with various projects |
| New Facility | ADA | IF Board, Administration | Monthly | Additional building |