Seashore Middle Academy/ Seashore Learning Center – Grades K-8
Technology Acceptable Use Document

Seashore now has the ability to enhance the educational environment for our students by providing access to various forms of technology. Our goal is to provide access to electronic mail, up-to–the-minute news and current events, discussion groups, searchable resources such as university library catalogs, the Library of Congress, NASA, and museums. **It is impossible to control all materials and information that are provided on any worldwide network.** SLC/SMA, together with the Education Service Center, takes precautions to restrict access to objectionable materials, however no system is foolproof. Parents of minors are responsible for setting and conveying the standards that their children follow when using media and information sources. SLC/SMA expects efficient, ethical and legal utilization; the consequences of misuse will be disciplinary action.

Terms and Conditions

Privilege: The use of the school network is a privilege, not a right, and inappropriate use will result in the cancellation of that privilege, and it will be the student's responsibility to insure that any assignments are still completed if that privilege is revoked.. Based upon the acceptable use guidelines outlined in this document, the school will deem what is inappropriate use and their decision is final.

Acceptable Use: The purpose of Internet access and other online services is to support educational objectives by providing resources for student research, collaboration, and instruction.

Internet Etiquette: The user is expected to follow these generally accepted rules:

- Be polite, do not write or send abusive messages to anyone. This is considered cyber bullying. Cyberbullying is defined in legal glossaries as:
    - actions that use information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm another or others.
    - use of communication technologies for the intention of harming another person
    - use of internet service and mobile technologies such as web pages and discussion groups as well as instant messaging or SMS text messaging with the intention of harming another person
- Use appropriate language – NO swearing, vulgarities, or other inappropriate language, including emoticons, smileys, graphics or abbreviations.
- No chat programs, such as MSN Messenger or Yahoo Messenger should be downloaded or used.
- No personal websites, such as myspace.com, are to be created or maintained without written consent, and are to be used for school-related projects with supervision and only as a "private" site, not available to the general public viewing.
- For internet safety, do not reveal personal information such as full names, phone numbers, birth dates or addresses.
- All e-mail is randomly monitored and not guaranteed to be private. Messages relating or supporting illegal activities will be reported to an administrator and proper authorities.
- Do not use the network in a way that can disrupt its use by others.
- No downloading of unauthorized programs, shareware, graphics or files, as these could contain viruses.
- Do not change desktop background or any other settings that was originally on the computer.
- Do not delete any file that SMA has installed on the computer.
- Student e-mail addresses should not be revealed to any person not related to home or school, nor should it be used for signing up for websites, as the potential for unsolicited e-mail increases and the school's protection could be bypassed.
- Network information should be assumed to be private property and subject to copyright laws.

Unacceptable use activities constitute, but are not limited to, any activity through which any user:

- Violates institutional or third party copyright, license agreements, or other contracts.
- Uses unauthorized and/or copied software. This is illegal.
- Interferes with or disrupts other users, services or equipment
- Seeks to gain unauthorized access to information resources
- Destroys, alters, dismantles, disfigures, prevents rightful access to or otherwise interferes with the integrity of computer based information resources
- Invades the privacy of individuals or entities
- Uses the network for commercial or political activity
- Uses the network to access inappropriate materials. This would include games and music that are not authorized by a teacher or staff member.
- Uses the network for illegal, inappropriate, or obscene purposes
- Violates the security of the network
- Accessing the account of another student

- Engages in criminal mischief – a malicious attempt to harm or destroy equipment or the data of another user.

Damage to Computer: A student who damages the computer through abuse or neglect will be liable for repair or replacement costs.

Contract Agreement
For
Technology Acceptable Use

Directions: Please read the Technology Acceptable Use policy and sign the appropriate sections of the following contract. Return this to your Advisory teacher.

Student name:_____
               Please print

Student portion: I have read the Technology Acceptable Use policy. I understand and will abide by the terms and conditions. I understand that a violation will result in the loss of the privilege to access the network. School disciplinary action or appropriate legal action will be taken. This portion will be signed in the presence of a teacher.

_____   _____
Student signature   Date

_____
Teacher's signature

Parent or Guardian: I have read the terms and conditions of the Technology Acceptable Use policy. I understand that this access is designated for educational purposes. I understand the school is taking steps to avoid inappropriate material, and I understand that the school cannot guarantee that students will not come across objectionable material. I will not hold the school responsible for material acquired on the Internet.

_____ I give my permission for the school to allow my student access to the Internet and email

_____ I do not want my child to be on the Internet.

_____   _____
Parent Signature   Date