

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score MEETS grade level or above on STAAR Reading will increase from 63% to 78% by June 2024.

Yearly Target Goals for All Students

Yearly Target Goals for All Students							
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	71%	63%	66%	69%	72%	75%	78%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Target Goals

Closing the Gaps Student Groups Yearly Target Goals														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018			68%									74%	
	2019			70%									62%	
District Target Goals	2020			70%									62%	
	2021			72%									64%	
	2022			74%									66%	
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
District Target Goals	2023			76%									68%	
	2024			78%									70%	

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Literacy District Progress Measure 1

The percent of Kindergarten students that score on grade level or above (428+) in Reading on the EOY Dibels diagnostic will increase from 76% to 88% by June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	87%*	78%**	76%***	79%	82%	85%	88%

* Istation Data
 ** Istation data and Added 4th classroom (12 additional students)
 *** Istation Data & Assessment Date of March due to COVID

Early Childhood Literacy District Progress Measure 2

The percent of 1st grade students that score on grade level or above (441+) in Reading on the EOY Dibels diagnostic will increase from 75% to 87% by June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	78%*	61%*	75%**	78%	81%	84%	87%

* Istation Data
 ** Istation Data & Assessment Date of March due to COVID

Early Childhood Literacy District Progress Measure 3

The percent of 2nd grade students that score on grade level or above (440+) in Reading on the EOY Dibels diagnostic will increase from 75% to 87% by June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	80%*	73%*	65%**	75%	78%	81%	84%

* Istation Data
 ** Istation Data & Assessment Date of March due to COVID

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 3rd grade teachers will complete The Science of Reading Academies over the next three years. They will be trained and utilize TEKS Resources as well as TEKScore to pinpoint deficits and individualize instruction and interventions as needed.

SLC Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score MEETS grade level or above on STAAR Reading will increase from 63% to 78% by June 2024.

Yearly Target Goals for All Students							
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	71%	63%	66%	69%	72%	75%	78%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Target Goals														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	55%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018			68%									74%	
	2019			70%									62%	
Campus Target Goals	2020			70%									62%	
	2021			72%									64%	
	2022			74%									66%	
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
Campus Target Goals	2023			76%									68%	
	2024			78%									70%	

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Early Childhood Literacy Campus Progress Measure 1

The percent of Kindergarten students that score on grade level or above (420+) in Reading on the EOY Dibels diagnostic will increase from 76% to 88% by June 2024.

Yearly Target Goals							
		Baseline Data					
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	87%*	78%**	76%***	79%	82%	85%	88%

* Istation Data
 ** Istation data and Added 4th classroom (12 additional students)
 *** Istation Data & Assessment Date of March due to COVID

Early Childhood Literacy Campus Progress Measure 2

The percent of 1st grade students that score on grade level or above (441+) in Reading on the EOY Dibels diagnostic will increase from 75% to 87% by June 2024.

Yearly Target Goals							
		Baseline Data					
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	78%*	61%*	75%**	78%	81%	84%	87%

* Istation Data
 ** Istation Data & Assessment Date of March due to COVID

Early Childhood Literacy Campus Progress Measure 3

The percent of 2nd grade students that score on grade level or above (439+) in Reading on the EOY Dibels diagnostic will increase from 75% to 87% by June 2024.

Yearly Target Goals							
		Baseline Data					
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	80%*	73%*	65%**	75%	78%	81%	84%

* Istation Data
 ** Istation Data & Assessment Date of March due to COVID

EC Literacy Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 3rd grade teachers will complete The Science of Reading Academies over the next three years. They will be trained and utilize TEKS Resources as well as TEKScore to pinpoint deficits and individualize instruction and interventions as needed.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that scores MEETS or above on STAAR Math will increase from 50% to 62% by June 2024.

Yearly Target Goals for All Students

Yearly Target Goals for All Students							
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	60%	47%	50%	53%	56%	59%	62%
Statewide Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Target Goals

Closing the Gaps Student Groups Yearly Target Goals														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018			58%									61%	
	2019			53%									45%	
District Target Goals	2020			53%									45%	
	2021			59%									48%	
	2022			62%									51%	
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
District Target Goals	2023			65%									54%	
	2024			68%									57%	

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Early Childhood Math Progress Measure 1

The percent of K students that score on grade level or above in math on the EOY MCLASS diagnostic will increase from 42% to 65% by June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	42%	42%	56%*	60%	63%	66%	70%

*56% was the MOY result. EOY was not assessed due to COVID-19.

Early Childhood Math District Progress Measure 2

The percent of 1st grade students that score on grade level or above in math on the EOY MCLASS diagnostic will increase from 42% to 65% by June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals	27%	21%	31%	60%	63%	66%	70%

*31% was the BOY result. EOY was not assessed due to COVID-19.

Early Childhood Math District Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math on the EOY MCLASS diagnostic (new in 2021) will increase by 4% each year until June 2024.

Yearly Target Goals

	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
District Target Goals			73%*	Baseline	4%↑	4%↑	4%↑

*2020 data was gathered from MOY ESTAR. No ESTAR data was available for previous years. Goals can be modified once data is available from new grade level diagnostic, MCLASS.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that scores MEETS or above on STAAR Math will increase from 50% to 62% by June 2024.

Yearly Target Goals for All Students

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Campus Target Goals	60%	47%	50%	53%	56%	59%	62%
Statewide Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Target Goals

Closing the Gaps Student Groups Yearly Target Goals														
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Closing the Gaps Performance Targets*	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
District Baseline Data	2018			58%									61%	
	2019			53%									45%	
Campus Target Goals	2020			53%									45%	
	2021			59%									48%	
	2022			62%									51%	
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023			65%									54%	
	2024			68%									57%	

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	Baseline Data						
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Yearly Target Goals							
	Baseline Data						
	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals			73%*	Baseline	4% ↑	4% ↑	4% ↑

*2020 data was gathered from MOY ESTAR. No ESTAR data was available for previous years. Goals can be modified once data is available from new grade level diagnostic, MCLASS.

EC Math Targeted Professional Development Plan

PROFESSIONAL DEVELOPMENT RECOMMENDED: All K through 3rd grade teachers will be trained and utilize TEKS Resources as well as TEKSscore to pinpoint deficits and individualize instruction and interventions as needed. Individual teachers will attend ongoing trainings/workshops at the ESC2 as needed.

2021-2022 School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September	Literacy Progress Measure 1, 2, 3 Math Progress Measure 1, 2, 3	Board BOY Review	
October			
November	Literacy Outcome Goal Outcome Goal	Math Board Review Interim Data	
December			
January	Literacy Progress Measure 1, 2, 3 Math Progress Measure 1, 2, 3	Board BOY Review	
February			
March	Literacy Outcome Goal Outcome Goal	Math Board Review Interim Data	
April			
May	Literacy Progress Measure 1, 2, 3 Math Progress Measure 1, 2, 3	Board BOY Review	
June			
July	Literacy Outcome Goal Outcome Goal	Math Board Review STAAR Data	