

2016-2017 Seashore Middle Academy

Campus Improvement Plan

Goal 1:  
Seashore Middle Academy will achieve “Met Standards” with distinctions in each area according to TEA Performance Reports.

Performance Objective:  
All students will achieve mastery on the STAAR tests and continue to close the performance gap.

Initiative	Resources Allocated	Person Responsible	Timeline	Evaluation
Analyze TAPR report data to guide campus improvement initiatives.	ADA	Administration	November 2016	Board approval of campus improvement plan
August Staff development to include disaggregation of STAAR data to formulate a plan for campus improvement	ADA	Administration specific faculty members	Aug 2016	Improvement on 2015-2016 STAAR test
Identify individual students who are “at risk” or have failed STAAR for tutoring and remediation and develop individual intervention plans.	ADA	Administration and the subject specific faculty members	Aug 2016	Improvement on 2015-2016 STAAR test
Improve percentage of students scoring as advanced.	ADA	Subject specific teacher	Sept 2016	10% increase in commended students on 15-16 STAAR by subject area
Coordinate vertical alignment in core subjects with Seashore Learning Center	ADA	Core area teachers and administration	Sept 2016	Less repetition in core areas and full coverage of TEKS

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Goal 2:  
Seashore Middle Academy students will improve individual success rates.

- Performance Objective:
1. To improve student attendance.
  2. To decrease number of incomplete assignments
  3. To decrease student discipline referrals.
  4. To improve readiness and a smooth transition to high school.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Early intervention for students with excessive tardies. Parental communication and truancy reporting as needed. Provide attendance rewards.	1	ADA	Administration	Summer 2016	Reduction in the number of students with excessive absences.
Greater communication with parents when disciplinary issues arise.	3		Teachers and Administration	Ongoing	Parent involvement in student discipline. Fewer referrals.
Provide opportunities for students to transition to high school	3	ADA	Administration	Summer 2016	Enroll more students in High School Credit courses taken at SMA, transition activities with local ISDs. Policies for 8 <sup>th</sup> graders that mirror high school standards. Explore student interests in clubs for additional extra-curricular activities
Require completion of all assignments. Provide incentive for completing assignments and opportunity to complete missing work.	2	ADA	Teachers and Administration	Ongoing	10% decrease in students receiving failing grades each six weeks

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Goal 3:

Seashore Middle Academy will provide students with a rigorous and relevant curriculum targeted to the needs of each student.

Performance Objective:

A variety of elective and co-curricular activities will be available each semester.

1. To provide grade level and accelerated mathematic courses and high school credit courses as appropriate.
2. To provide a writing and literature curriculum grounded in the classics and basic skills yet allowing for creativity and relevancy.
3. To provide a strong laboratory and field investigation based science curriculum
4. To provide a relevant social studies curriculum grounded in history, geography, and cultures.
5. To provide elective curriculum options to address the interests and needs of students in academics and the fine arts and to meet high school requirements when possible.
6. To provide fitness and health opportunities for all students through our physical education program.
7. To provide access and training on technology and utilize it to explore global and societal issues.
8. To provide life skills.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Math course offering will not be grade specific, but rather based on student performance	1	Staff salary for additional sections if needed ADA funding for technology	Math teacher and Administration	Ongoing	Number of students successfully completing high school level math courses
Language Arts students will read texts from a variety of genres and sources, develop and adhere to grammatical conventions, and create written products including research based projects.	2	ADA funding for classroom libraries.	Language Arts teacher and Administration	Ongoing	STAAR reading and writing scores. Student novels, projects and reports from various genres.
Writing skills will be reinforced across the curriculum.	2	ADA	Staff	Ongoing	Products in academics and electives will meet the standards set by the language arts teacher.
Science curriculum based on inquiry	3	ADA, local donations,	Science teacher	Ongoing	Lab reports STAAR science scores

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and hands on activities to include field experiences that support local and regional conservation issues.		grants, lab fees			Annual increase in state STAAR test advanced scores.
The Social Studies curriculum will build a relationship between the textbook and the real world, especially through creative projects, analysis of primary sources, use of technology for research, and experiences outside the classroom	4	ADA	Social Studies teacher and Administration	Ongoing	STAAR Social Studies scores at Gr. 8 Projects and presentations at all grade levels
Evaluate interests of students to determine elective offerings.	5	ADA	Administration	Ongoing	Range of available electives.
Offer electives that provide outlets for creativity, enhance core subjects, and provide opportunities for competition and high school level credits. Develop new technology electives such as keyboarding, on line high school level classes.	5	ADA	Staff	Ongoing	UIL activities, Science and Math competitions, Music and Drama performances Spanish, Health, Journalism, Business Information Management, Communications Applications, STEM and fine arts classes
Emphasize fitness and health for all students in physical education, health, science, and a healthy, balanced lunch program. Substance abuse	6	ADA	Administration Physical Education and Science staff	Ongoing	Mandated state "Fitness Gram"

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education.					
Develop and implement Interdisciplinary curriculum to connect learning for students.	1-6	ADA	Administration and staff	Ongoing	Curriculum connections and activities such as "Greek Week", Red Ribbon Week, Education Go Get it Week, and Freedom Week.
Develop and implement a program to develop study, life, and social skills, leadership and service.		ADA and fundraising	Administration and staff	Ongoing	Student projects, grades, organization, involvement in school and community. Organizational strategies, ACED program

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Goal 4:

Seashore Middle Academy will address the needs of special populations.

Performance Objective:

1. Seashore Middle Academy will meet or exceed state mandated compliance to meet the needs of special education students.
2. Seashore Middle Academy will meet or exceed state mandated compliance to meet the needs of gifted and talented students.
3. Seashore Middle Academy will meet or exceed state mandated compliance to meet the needs of dyslexic students.
4. Seashore Middle Academy will meet or exceed state mandated compliance to meet the needs of English Language Learner students.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Students will receive evaluation by appropriately credentialed professionals	1,2,3,4	IDEA B/ Title III ADA	Administration and Special Education teacher	Ongoing	Ability to provide FAPE
The campus will offer the full range of services appropriate as recommended by the ARD/504/LPAC committee. Students will have access to a learning center, staffed with special education teachers.	1,3,4	IDEA B/ Title III ADA	EEL, Special Ed, Classroom teachers Contracted professional	ongoing	Measurable student progress on IEP
Differentiated curriculum will be provided in the inclusive classroom setting	1,2,3,4	IDEA B/ Title III ADA	EEL, Special Ed, Classroom teachers	Ongoing	IEP and STAAR test results
Individually designed project based enrichment opportunities will be provided for gifted and talented students	2	ADA	Classroom teachers	Ongoing	Students projects extracurricular opportunities. Classroom groupings and reading assignments.
Targeted professional development on differentiated	1,2,3,4,	IDEA B/ Title III ADA	Classroom teachers Administration	Ongoing as needed	STAAR scores, achievement in IEP goals, TELPAS

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classroom instruction and researched based strategies.					
ACED will be offered to provide study skills, organizational skills, and homework time and monitoring	1,3,4,	IDEA B/ ADA	Special Education teacher	Ongoing	STAAR scores, achievement in IEP goals, TELPAS
Learning Center will be available for additional instruction	1,2,3,4	IDEA B/ ADA	Special Education teacher and aide	Ongoing as needed	STAAR scores, achievement in IEP goals, TELPAS

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Goal 5:  
Seashore Middle Academy will recruit and retain highly qualified teachers according to NCLB guidelines.

Performance Objective:  
 1. To hire quality faculty by networking with local universities, the Education Service Center, and advertising in local and regional newspapers.  
 2. To retain highly qualified faculty by maintaining a positive, collaborative working environment.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Give hiring priority to candidates meeting NCLB standards	1	ADA	Administration	Ongoing	NCLB requirements satisfied
Establish relationships with local universities and ESC2 alternative certification programs.	1	ADA	Administration	Ongoing	NCLB requirements satisfied
Develop positive campus culture among colleagues	2	none	Administration	Ongoing	Teacher retention rates
Provide positive feedback techniques to acknowledge collaborative and exceptional campus efforts.	2	none	Administration	Ongoing	Teacher retention rates
Provide quality staff development for all staff members using both in-house, ESC ,and professional conferences	2	ADA, Title II	Admin and staff	June 2016	Teacher retention and professional growth certifications
Provide opportunities for integrated planning	2	ADA	Administration	June 2016	Teacher collaboration on projects and interdisciplinary activities.
Strive for a salary scale comparable to others in the area	2	ADA	Administration And Board	June 2016	Teacher retention rates.
Provide mentor for new teachers	2		Administration and staff	Ongoing	Teacher retention rates

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Goal 6:  
Seashore Middle Academy will actively seek parental involvement and communicate effectively with all stakeholders.

Performance Objective:  
 1. To seek additional avenues for parental communication.  
 2. To outreach to local business, non-profit organizations, community for collaborative input and support for all campus needs.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Utilize social media such as Facebook, texting, school newsletter	1			2016	Increased participation in activities.
Utilize website to provide current information. School Reach	1	ADA	Administrator & Adm. Assistant	Ongoing	Improved response and participation in campus activities
Increase use of email to provide current information	1	ADA	Administrator & Adm. Assistant	Ongoing	Improved response and participation in campus activities
Collaboration with parents through activities such as the Education Go Get it Week, Red Ribbon Week					
Develop sustained relationships with civic organization to enhance support for student activities and experiences	2	none	Administration	Ongoing	Jointly sponsored community service, donations to school initiatives. Math and Science community nights with TAMUCC
Create community-based projects with businesses and non-profits to develop future citizens.	2	None	Administration and staff	Ongoing	Community service projects through Student Council and Builder's Club, Beach clean ups.
Community garden, family math and science night, Fall Festival,					

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Goal 7:  
Seashore Middle Academy will maintain infrastructure and hardware necessary for administrative and instructional applications of technology and facilities

Performance Objective:  
To maintain updated software, hardware, and accessibility.

Initiative	Resources Allocated	Person Responsible	Timeline	Evaluation
Maximize e-rate funding to provide accessibility	Federal e-rate funds	Administration	Ongoing/annual agreement	Erate reimbursement
Purchase software to enhance curriculum needs.	ADA IDEA B/	Administration and faculty	Ongoing	Improved student achievement as exhibited by STAAR and local assessment
Secure contracted personnel for technology maintenance	ADA- salary	Administration	Sept 2016	Infrastructure is dependable and operational.
Phased purchase/lease of hardware to maintain technology advancement	ADA	Administration	Ongoing	Technology systems are obsolete and need to be updated.
Provide professional development to assure staff has the skills and knowledge to integrate technology into the general curriculum	ADA	Administration ESC2	Ongoing	Instruction in the classroom makes use of all available technology.
Plan and implement expansion of technology equipment and services	ADA, Tech Allotment,	Adm and staff	Ongoing	Use of Smart Board, TV, and computer for instruction in all classes.
Use of online textbooks and student access to these resources at home.				
Use of Gradebook and Parent Portal to communicate student performance	ADA	Admin and staff	Ongoing	Parent use of Portal, Teachers entering grades on regular basis

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Goal 8:

Seashore Middle Academy will provide extracurricular activities that support academic, athletic and social enrichment for the student population.

Performance Objective:

1. To provide facilities for additional athletic opportunities.
2. To provided funding and staffing for extracurricular activities.
3. To recruit parents/volunteers to support extracurricular interests.
4. To engage more students in extracurricular activities

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Pay stipends to compensate teachers for additional duties requiring after hours duty.	2	ADA	Administration	Ongoing	Teacher participation
Utilize e-groups and newsletters to attract extracurricular participation.	3		Administration Liaisons coaches	Ongoing	Increased number of volunteers working with students in extracurricular activities.
Support activities such as Math and Science Tournaments, and UIL	4	ADA, parent funding, fund raising	Administration and staff	Ongoing	Student success in competition

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Goal 9:  
Seashore Middle Academy will provide quality staff development

Performance Objective:  
 1. To provide subject specific opportunities for each staff member.  
 2. To provide opportunities for staff members to improve their skills in technology.  
 3. To provide training that meets the needs of specific student populations.

Initiative	Objective(s) met	Resources Allocated	Person Responsible	Timeline	Evaluation
Provide teachers with available staff development opportunities at the ESC	2	ADA	Administration	Summer 2016	Teacher participation and certifications
To provide teachers the opportunity to attend professional subject specific conferences.	3	ADA	Administration	Ongoing	Conference attendance