



Back to School 2021-2022

Seashore Charter Schools' COVID-19 Prevention, Mitigation & Response Procedures for In-Person Instruction Seashore Learning Center (SLC)

This guidance document is being provided based on the public health situation as we understand it today and takes effect immediately to help support Seashore Charter Schools (SCS) in planning for the 2021-2022 school year. Changes to the public health situation may necessitate changes to this guidance.

Dear SLC Families,

Upon returning for the second semester of the 2021-22 school at Seashore Charter Schools, we recognize that the pandemic continues to affect the normalcy of a typical school year, but remain committed to supporting your student's learning, as well as his or her safety.

Our COVID plan has been updated to reflect the latest guidance from the Texas Education Agency and the CDC. This document outlines the protocols our campus will have in place to operate school safely under current state mandates while focusing on student's academic, social, and emotional health for the 2021-22 school year.

While this year remains challenging, we are committed to providing the best academic experience possible. If you have any questions or concerns, please contact Cheryl Carroll, SLC Director, at cheryl.carroll@seashorecharterschools.com.

Sincerely,

Seashore Charter Schools



Prevention

On-Campus Instructional Protocols 2021-2022

General Health & Safety Protocols

- Students will receive instruction on good hand washing techniques during the first week of school.
- Students will be asked to wash their hands as they enter the classroom each morning.
- Visual aids will be placed at the sink areas to remind students of proper handwashing procedures.
- Touchless EPA approved hand sanitizer stations are available for each classroom.
- A face covering is optional but not required per Governor's orders.
- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or a positive COVID-19 test.
- Janitorial procedures will be completed on a daily basis to include static disinfection.

Daily Health Screenings for Students and Staff

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, the following question will be considered:

Has the student recently begun experiencing any of the following in a way that is not normal for them?

- A measured temperature greater than 100°F
- Sore throat
- New or unexplained cough, congestion, or runny nose
- New or unexplained difficulty breathing or shortness of breath
- New or unexplained fatigue
- New or unexplained loss of taste or smell
- New or unexplained headache
- New or unexplained nausea or vomiting
- New or unexplained muscle aches

It is critical that if staff or students exhibit the above symptoms that they stay home.

Students

- Parents are expected to screen their student for COVID-19 symptoms mentioned above each day prior to sending their student to school.
 - Teachers will monitor students for symptoms during the day.
 - If a student displays any of the above symptoms, the parent will be notified. The student will need to be picked up as soon as possible but *no later than one hour from notification*.

Faculty & Staff

- Staff members must self-screen for the symptoms mentioned above before entering the campus buildings each day.
- Staff will report to the school if they have symptoms or a test-confirmed case.
- They will remain off campus until they meet the following re-entry guidelines noted below.



RESPONSE (Updated 1-11-22)

Return To Campus Policy for Individuals Confirmed or Suspected with COVID-19

COVID-19 Symptoms/Diagnosis/Exposure Response Protocols

Confirmed Diagnosis Definition

A student or employee has a test-confirmed diagnosis of COVID-19 with documentation to verify the results.

Student/Employee Confirmed Diagnosis

In the event that an individual with a test-confirmed case has been at school, the following steps will occur:

- A confirmed COVID diagnosis of a student or employee should be immediately reported to the school office.
- Upon receipt of information that student or staff at school is test-confirmed to have COVID-19, the school will submit a report to the Texas Department of State Health Services each Monday for the following prior seven days.
- All compromised areas will be disinfected.
- Return to school or work will require the 3-step “Re-entry Guidelines” posted below.

Student Re-entry guidelines

Test-Confirmed Positive Diagnosis

In the case of a student who was diagnosed with COVID-19, the individual may return to school when ALL of the following criteria have been met:

- At least 10 days have passed since symptoms first appeared
- At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications)
- Improvement in symptoms (i.e. cough, shortness of breath)
- Asymptomatic students who receive a positive test result must stay home until at least 10 days after the day they were tested.

These re-entry guidelines are based on 25 Texas Administrative Code §97.7 as provided in the [Department of State Health Service \(DSHS\) Ruling](#).

Close Contact

While the CDC has updated their quarantine guidelines, they still recommend quarantining for the full 10 days after an individual's last close contact with someone with COVID-19 when possible. When this is not feasible, these are the available options per CDC and TEA guidance:

Household-based close contact

- Students must stay home for at least the first 5 days after close contact exposure with an individual who lives in the same household. The date of exposure is considered day 0.
- If the student does not develop any symptoms within that 5 day stay-at-home period, he or she may return to school on the 6th day or remain in quarantine for the full 10 day period.

Non-household close contact

- Parents of students who are determined to be in close contact of an individual with COVID-19 within the general public or school classroom may opt to keep their student at home during the 10 day recommended stay-at-home period.
- Alternately, parents may opt to send their children to school and monitor for symptoms.
- If exposure occurred at school, notifications will be made via email to families of students or staff identified to have been potentially exposed within the classroom.

Close Contact Guidance for the Fully Vaccinated

- According to the CDC, children between the ages of 5-17 that have completed the primary series of COVID-19 vaccines do not need to quarantine after a close contact exposure.
- However, they should monitor for symptoms for the following 10 days after exposure to an individual with COVID diagnosis.

Remote Conferencing

Students who are test-confirmed to have COVID-19 or have been in close contact with an individual with COVID-19 will be offered the opportunity of remote instruction during their quarantine.

Staff Re-entry Guidelines

Test-Confirmed Positive Diagnosis

Per TEA: Similar to students, school systems must exclude staff from attending school in person who are actively sick with COVID-19 or have received a positive test result for COVID. Based on recent updates from the CDC, staff may return when the following criteria have been met:

- If symptomatic, at least 5 days have passed since symptom onset, fever free without the use of fever suppressing medications, and other symptoms have improved.
- For those with no symptoms, at least 5 days after the day they tested positive.

Close Contact

While the CDC has updated their quarantine guidelines, they still recommend quarantining for the full stay-at-home period after an individual's last close contact with someone with COVID-19 when possible. When this is not feasible, these are the available options per CDC and TEA guidance:

Household-based close contact

- Staff must stay home for at least the first 5 days after close contact exposure with an individual who lives in the same household. The date of exposure is considered day 0.
- If the staff member does not develop any symptoms within that 5 day stay-at-home period, he or she may return to school on the 6th day.
- If a staff member does develop symptoms, they must test at symptom onset with results reported to the office.

Non-household close contact

- Staff may elect to stay at home for the first 5 days after close contact exposure with a non-household member. The date of exposure is considered day 0.
- Alternately, staff may elect to return to the classroom, monitor for symptoms, and test on the 5th day with results reported to the office.
- If a staff member does develop symptoms, they must test at symptom onset with results reported to the office.

Close Contact Guidance for the Fully Vaccinated

- According to the CDC, individuals who meet one of the following criteria do not need to quarantine after a close contact exposure:
 - Ages 18 and older and have received all recommended vaccine dose, including boosters and additional primary shots for some immunocompromised people.
 - Were confirmed COVID-19 positive within the last 90 days and have fully recovered.



MITIGATION

Health and Safety/Social Distancing Protocols

Before Arrival

- Parents complete a health screening on their child(ren) before arriving to school each morning by monitoring for any symptoms listed above. If your child(ren) exhibit any of these symptoms listed on page 2, please keep them home and continue to monitor.

Arrival

- Parents are encouraged to drop students off via car rider line.
 - In an effort to keep traffic flowing, please pull all the way up to the designated sign where a staff member will assist your child from the car and direct him/her to the classroom.

- Please do not drive around stopped vehicles in line as the parking lot is not designed for two lanes of traffic.
- If you need to assist your child in gathering their belongings, please pull into a parking space so that it does not interrupt the traffic flow.
- To ease any traffic congestion, please do not make left turns on campus. The campus traffic plan will be emailed to parents through the weekly office communications a week before the start of school.
- Parents may also walk their child to their classroom door where the teacher will greet them. At this time, we request that parents do not enter into the classroom.
- Kindergarteners will have special greeters and extra assistance in the kinder corridor to ensure a happy and safe arrival to their classroom.
- Students who walk or bike to school will need to go directly to their classroom.
- Students will be asked to wash their hands when they enter the classroom.

Within the classroom

- Staff and students will have the choice of wearing a face covering during the day.
- Students will be assigned their own work area at a classroom table.
 - For 3rd/4th grade - Workspaces will be sanitized between class rotations.
- Plastic dividers that can be sanitized daily may be used to separate student work spaces.
- When feasible, students will socially distance within the classroom.
- Tape or stickers may be placed on classroom floors to remind students of where to stand and sit to uphold social distancing.
- Students will be assigned individual spaces in the classroom to store their supplies.
 - Community supply use will be very limited and sanitized between each student's use.
- Items with soft surfaces (pillows, bean bags, etc.) will be removed.
- Student birthdays may still be celebrated in the homeroom classroom. Parents can send their child with prepackaged, individually wrapped, store bought birthday treats if they choose. Please make arrangements with your child's teacher ahead of time.

Lunch

- Students will wash hands before eating.
- At this time, lunch will be eaten in the classroom.
- Microwaves will be accessible for heating food. To minimize community contact, staff in K-2 classrooms will heat students' food. Third & fourth grade students will be allowed to heat their own food and will sanitize the buttons and handle in between each use.
- Lunch drop-offs from restaurants/fast food establishments are not allowed at this time.

Recess/PE

- Grade levels will participate together in recess and PE daily.
- Students will sanitize hands before leaving the classroom.
- PE will operate within the gym. Equipment will be sanitized between PE class.
- Outdoor recess and free play is highly encouraged. Three recess spaces will be utilized. (Playground, Field, Ninja Course)
- Students will be required to wash their hands upon return to the classroom.

Water Fountains

- All students should bring a refillable water bottle labeled with their name.
- Water fountains will be used as refill stations only.

Restrooms

- Restrooms will be cleaned daily.
- K-2 classrooms will have a designated bathroom per class.
- 3rd-4th bathroom access will be monitored in an effort to reduce congested space.

Specials (Art, Music, Computer)

- Each grade level will have one day per week in which they will rotate between 'specials' classes.
- These classrooms will be sanitized between each class rotation.
- Children will sanitize their hands when entering a specials classroom and wash their hands upon return to their homeroom classroom.

Clubs

- There are not any plans for afterschool clubs at this time.

Tutoring

- Tutoring opportunities will be conducted during and after the school day.
- Your child's teacher will contact you if it is determined that your child could benefit from additional tutoring.
- Any shared workspaces will be sanitized between each use.

Dismissal

- Parents are encouraged to pick up students via the car rider line and remain in their car at all times. Please stay in line and do not go around other cars at any time since the parking lot is not designed for two lanes of traffic.
- Parents will be given a placard that should be displayed in their vehicle's dashboard.
- Once dismissal begins, a staff member will radio the student's teacher and additional staff members will escort students into their vehicle.
- The playground, breezeways and all common areas will remain closed to non-staff members. Foot traffic/congestion prevents staff from hearing names being called on the radios.
- If you do plan to walk up to collect your child, please wait at the following locations: (K-2nd – in front of SECA or at the bottom of the steps at Palmira. 3rd/4th – the gravel path at the crosswalk at the intersection of Palmira/Encantada.)
- The traffic plan will be sent out the week before school starts.

Special Programs

- Small groups will continue to meet with appropriate protocols in place as feasible.
- Transparent dividers will be placed between students, as necessary, since the recommended distancing is not conducive to small group learning.
- Students will sanitize hands before returning to their homeroom classroom.
- Special programs meetings (ARDs, 504's, and LPAC) can be conducted virtually or in-person, depending on parent preference.

Social-Emotional Support

- Each grade level will be on a rotating schedule of guidance counseling lessons.
- The counselor will provide these lessons within each classroom.
- She will also be available to students who may need additional support.

- Parents can reach the counselor via email at any time.
madelyn.garner@seashorecharterschools.com

Campus Events

- Protocols for campus events may vary and will be sent out ahead of the event.

Visitors

- In an effort to continue to mitigate the potential spread of COVID19, visitors will not be allowed in campus buildings during the school day.
- Visitors and contracted personnel deemed essential to school operations must follow the virus prevention and mitigation requirements of the school.
- For tardies and early dismissals, please check in/out at the office. The office will notify your child's teacher. Then you may drop off/pick up your child at their classroom/building door. Staff will not open the door unless they have received a message from the office.