## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SEASHORE CHARTER SCHOOLS** 

**Campus Name: SEASHORE LEARNING CENTER** 

**Campus Number: 178808101** 

This school is a Charter School.



## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		95%		100%		_	*	-	*	*	*	9470		-	*
	2022	76%	91%	91%	-	88%	90%	-	*	-	*	57%	*	89%	93%	-	-
At Meets Grade Level or Above	2023	50%	61%	61%	-	50%	68%	-	*	-	*	*	*	61%	60%	-	*
	2022	51%	72%	72%	_	63%	74%	-	*	_	*	57%	*	76%	60%	-	-
At Masters Grade Level	2023	20%	12%	12%	-	0%	18%	-	*	_	*	*	*	10%	20%	-	*
	2022	30%	58%	58%	-	38%	62%	-	*	_	*	43%	*	66%	40%	-	_
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	85%	85%	-	100%	82%	-	*	-	*	*	*	90%	70%	-	*
	2022	71%	77%	77%	-	63%	81%	-	*	_	*	71%	*	79%	73%	-	-
At Meets Grade Level or Above	2023	45%	39%	39%	-	30%	46%	-	*	_	*	*	*	39%	40%	-	*
	2022	43%	42%	42%	-	38%	43%	-	*	_	*	14%	*	47%	27%	-	-
At Masters Grade Level	2023	19%		12%		0%		_	*	_	*	*	*	13%	10%	_	*
	2022	21%		19%		13%		_	*	_	*	14%	*			_	_
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	98%	98%	*	100%	97%	-	*	-	*	89%	*	96%	100%	-	-
	2022	77%	88%	88%	-	100%	85%	*	*	-	-	60%	-	86%	91%	-	*
At Meets Grade Level or Above	2023	48%	71%	71%	*	44%	75%	-	*	_	*	56%	*	73%	68%	-	-
	2022	54%	68%	68%	-	75%	67%	*	*	_	-	20%	-	64%	73%	-	*
At Masters Grade Level	2023	22%	31%	31%	*	11%	38%	-	*	_	*	22%	*	35%	26%	-	-
	2022	28%	26%	26%	-	50%	23%	*	*	_	-	0%	-	25%	27%	-	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	71%	71%	*	56%	75%	-	*	-	*	56%	*	81%	58%	-	-
	2022	70%	84%	84%	-	100%	82%	*	*	_	-	0%	-	82%	86%	-	*
At Meets Grade Level or Above	2023	48%	58%	58%	*	56%	56%	-	*	_	*	56%	*	65%	47%	_	_
	2022	43%		46%				*	*	_	-	0%				-	*
At Masters Grade Level	2023	22%		18%			22%	_	*	_	*					_	_
	2022	23%		26%		38%		*	*	_	-	0%		21%		_	*
All Grades All Subjects						3370	= . , 0					270		70	3270		

## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	89%		*	89%		-	*	-	75%	73%	83%		81%	-	*
	2022	74%	88%			88%		*	100%	-	*	50%	*	0470	86%	-	*
At Meets Grade Level or Above	2023	49%	61%			45 /0		-	*	-	50%	45%	67%		55%	-	*
	2022	48%	61%			3370	56%	*	83%	-	*	25%	*	3070		-	*
At Masters Grade Level	2023	20%	22%			3 /0		-	*	-	25%	14%	0%				*
	2022	23%	34%	33%	-	34%	31%	*	50%	-	*	17%	*	34%	30%	-	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	93%	97%	*	100%	97%	-	*	-	*	82%	*	95%	100%	-	*
	2022	75%	92%	89%	-	94%	88%	*	*	-	*	58%	*	88%	92%	-	*
At Meets Grade Level or Above	2023	53%	72%	66%	*	47%	72%	-	*	-	*	45%	*	67%	66%	-	*
	2022	53%	74%	70%	-	69%	70%	*	*	-	*	42%	*	71%	68%	-	*
At Masters Grade Level	2023	20%	33%	22%	*	5%	28%	-	*	-	*	18%	*	21%	24%	-	*
	2022	25%	46%	43%	-	44%	43%	*	*	_	*	25%	*	48%	32%	-	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	78%	*	79%	78%	-	*	-	*	64%	*	86%	62%	-	*
	2022	72%	85%	81%	-	81%	81%	*	*	-	*	42%	*	80%	81%	-	*
At Meets Grade Level or Above	2023	45%	47%	49%	*	42%	52%	-	*	-	*	45%	*	51%	45%	-	*
	2022	42%	50%	44%	-	50%	42%	*	*	-	*	8%	*	45%	41%	-	*
At Masters Grade Level	2023	19%	12%	15%	*	0%	20%	-	*	-	*	9%	*	12%	21%	_	*
	2022	20%	20%	22%	_	25%	20%	*	*	_	*	8%	*	20%	27%	_	*
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	29%	29%	_	20%	36%	-	*	_	*	*	*	26%	40%	_	*
	2022	36%	42%					_	*	_	*	14%	*			-	_
Reading and Mathematics Including EOC	2023	37%	29%			20%		-	*	-	*	*	*			-	*
	2022	36%	42%	42%	-	38%	43%	-	*	-	*	14%	*	47%	27%	_	_
Reading Including EOC	2023	50%	61%	61%	_	50%	68%	_	*	_	*	*	*	61%	60%	_	*
	2022	51%	72%			63%		-	*	_	*	57%	*			-	_
Math Including EOC	2023	45%	39%					_	*	_	*		*			-	*
<b>J</b>	2022	43%	42%					_	*	_	*	14%	*			-	_
4th Graders																	

## Texas Education Agency 2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	38%	53%	53%	*	44%	53%	-	*	-	*	44%	*	58%	47%	-	-
	2022	36%	40%	40%	-	50%	36%	*	*	_	-	0%	_	36%	45%	_	*
Reading and Mathematics Including EOC	2023	38%	53%	53%	*	44%	53%	-	*	-	*	44%	*	58%	47%	-	-
	2022	36%	40%	40%	-	50%	36%	*	*	-	-	0%	-	36%	45%	-	*
Reading Including EOC	2023	48%	71%	71%	*	44%	75%	-	*	-	*	56%	*	73%	68%	-	-
	2022	54%	68%	68%	-	75%	67%	*	*	-	-	20%	-	64%	73%	-	*
Math Including EOC	2023	48%	58%	58%	*	56%	56%	_	*	-	*	56%	*	65%	47%	_	-
	2022	43%	46%	46%	-	63%	41%	*	*	-	-	0%	-	43%	50%	-	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	42%	*	32%	45%	-	*	-	*	36%	*	40%	45%	-	*
	2022	34%	45%	41%	-	44%	40%	*	*	-	*	8%	*	42%	38%	-	*
Reading and Mathematics Including EOC	2023	39%	43%	42%	*	32%	45%	-	*	-	*	36%	*	40%	45%	-	*
	2022	36%	46%	41%	-	44%	40%	*	*	-	*	8%	*	42%	38%	-	*
Reading Including EOC	2023	53%	72%	66%	*	47%	72%	-	*	_	*	45%	*	67%	66%	-	*
	2022	53%	74%	70%	-	69%	70%	*	*	-	*	42%	*	71%	68%	-	*
Math Including EOC	2023	47%	47%	49%	*	42%	52%	_	*	-	*	45%	*	51%	45%	-	*
	2022	43%	50%	44%	-	50%	42%	*	*	-	*	8%	*	45%	41%	_	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Progress (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ	EB/EL (Current & Monitored)
					School	<b>Progress</b>	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 4 ELA/Reading	2023	55%	62%	62%	-	39%	68%	-	*	-	*	75%	*	68%	53%	-	-
Grade 4 Mathematics	2023	63%	75%	75%	-	72%	73%	-	*	-	*	63%	*	80%	68%	-	-
All Grades Both Subjects	2023	64%	66%	68%	-	56%	71%	-	*	-	*	69%	*	74%	60%	-	-
All Grades ELA/Reading	2023	63%	69%	62%	-	39%	68%	-	*	-	*	75%	*	68%	53%	-	-
All Grades Mathematics	2023	66%	63%	75%	-	72%	73%	-	*	-	*	63%	*	80%	68%	-	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	*	*	-	*	*	-	-	-	-	*	-	*	-	-	-
Grade 4 Mathematics	2023	27%	36%	36%	-	*	33%	-	-	-	*	*	*	33%	40%	-	-
All Grades Both Subjects	2023	38%	35%	43%	-	40%	38%	-	-	-	*	40%	*	44%	40%	-	-
All Grades ELA/Reading	2023	35%	28%	*	-	*	*	-	-	-	-	*	-	*	-	-	-
All Grades Mathematics	2023	40%	39%	36%	-	*	33%	-	-	-	*	*	*	33%	40%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School	State	District	Campus	Bilingual Education	Early Exit		BE-Dual		Bilingual (Exception)	Total ESL	Content-	ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	i eai	State	DISTRICT	Callipus					_	rmance Leve	_	Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	EDIEL
All Grades All Subjects					JIAAN	i ciioiiia	nce reace i	y Subject	and reno	illiance Leve	-1							
At Approaches Grade Level or	2023	76%	89%	87%	-	-	-	-	-	-	*	-	*	-	_	87%	*	
Above																	*	
	2022	74%	88%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	-
At Meets Grade Level or Above	2023	49%	61%	58%	-	-	-	-	-	-	*	-	*	-	-	58%	*	-
	2022	48%	61%	57%	-	-	-	-	-	-	*	-	*	-	-	57%	*	
At Masters Grade Level	2023	20%	22%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	
	2022	23%	34%	33%	-	-	-	-	-	-	*	-	*	-	-	33%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	93%	97%	-	-	-	-	-	-	*	-	*	-	_	96%	*	-
	2022	75%	92%	89%	-	-	-	-	-	-	*	-	*	-	_	90%	*	
At Meets Grade Level or Above	2023	53%	72%	66%	-	-	-	-	-	-	*	-	*	-	_	66%	*	
	2022	53%	74%	70%	-	-	-	-	-	-	*	-	*	-	_	71%	*	
At Masters Grade Level	2023	20%	33%	22%	-	-	-	-	-	-	*	-	*	-	_	22%	*	
	2022	25%	46%	43%	-	-	-	-	-	-	*	-	*	-	_	44%	*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	78%	-	-	-	-	-	-	*	-	*	-	_	78%	*	
	2022	72%	85%	81%	-	_	_	-	-	_	*	-	*	_	_	80%	*	
At Meets Grade Level or Above	2023	45%	47%	49%	-	_	_	-	-	_	*	-	*	_	_	49%	*	
	2022	42%	50%	44%	-	-	_	-	-	_	*	-	*	_	_	44%	*	
At Masters Grade Level	2023	19%	12%	15%	-	_	_	-	-	_	*	-	*	_	_	15%	*	
	2022	20%	20%	22%	_	_	_	_	_	_	*	_	*	_	_	23%	*	
						Sch	ool Progre	ess - Annu	al Growth							== /0		
All Grades Both Subjects	2023	64%	66%	68%	_		_	_	_	_	-	_	-	_	_	68%	-	
All Grades ELA/Reading	2023	63%	69%	62%	_	_	_	-	_	_	_	-	-	_	_	62%	-	
All Grades Mathematics	2023	66%	63%	75%	_	_	_	-	_	_	_	-	-	_	_	75%	-	
						Schoo	l Progress	- Accelera	ted Learni	ina						. = /0		
All Grades Both Subjects	2023	38%	35%	43%	_	_	-	_	-	_	-	-	-	_	_	43%	-	
All Grades ELA/Reading	2023	35%	28%	*	_	_	_	-	_	_	_	-	-	_	_	*	-	
All Grades Mathematics	2023	40%	39%	36%	_	_	_	_	_	_	_	_	_	_	_	36%	_	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

										Two			Continu-			EB/EL (Current
	State	District	Campus	African	Hispanic	Whita	American		Pacific		(Current)	Ed (Former)	ously	ously	Econ	Monitored)
	State	District	Campus	American			Participat		isianuei	Naces	(Current)	(i Office)	Lillolled	Lillolled	Disauv	wioriitoreu)
							irades)									
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	92%	*	100%	91%	-	*	-	100%	100%	100%	97%	85%	0%	*
Not Included in Accountability: Mobile	4%	5%	8%	*	0%	9%	-	*	-	0%	0%	0%	3%	15%	100%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	*	*
Included in Accountability	92%	95%	92%	*	100%	91%	-	*	-	*	100%	*	97%	85%	*	*
Not Included in Accountability: Mobile	4%	5%	8%	*	0%	9%	-	*	-	*	0%	*	3%	15%	*	*
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	*	*
Included in Accountability	94%	95%	92%	*	100%	91%	-	*	-	*	100%	*	97%	85%	*	*
Not Included in Accountability: Mobile	5%	5%	8%	*	0%	9%	-	*	-	*	0%	*	3%	15%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	*	*
					2022 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	_	100%	100%	*	100%	_	100%	100%	*	100%	100%	_	*
Included in Accountability	93%	98%	94%					100%			92%		99%	88%	-	*
Not Included in Accountability: Mobile	5%	2%	6%		0%		*			33%	8%			12%		*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	*

# Texas Education Agency 2022-23 STAAR Participation (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	1%	0%	0%	-	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	*
Absent	1%	0%	0%	-	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	*
Other	0%	0%	0%	-	0%	0%	*	0%	-	0%	0%	*	0%	0%	-	*
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	-	*
Included in Accountability	92%	97%	94%	-	100%	94%	*	*	-	*	92%	*	99%	88%	-	*
Not Included in Accountability: Mobile	5%	3%	6%	-	0%	6%	*	*	-	*	8%	*	1%	12%	-	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	-	*
Included in Accountability	93%	97%	94%	-	100%	94%	*	*	-	*	92%	*	99%	88%	-	*
Not Included in Accountability: Mobile	5%	3%	6%	-	0%	6%	*	*	-	*	8%	*	1%	12%	-	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Not Tested	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	-	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	95.3%	95.1%	-	93.9%	95.3%	*	*	-	95.4%	94.2%	*	*
2020-21	95.0%	97.5%	98.1%	-	97.5%	98.1%	*	99.2%	-	*	97.5%	*	*
Chronic Absenteeism													
2021-22	25.7%	10.0%	8.0%	-	16.2%	6.5%	*	20.0%	-	0.0%	11.5%	*	*
2020-21	15.0%	5.7%	3.6%	-	5.1%	3.6%	*	0.0%	-	0.0%	3.8%	*	0.0%
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.0%	-	-	-	-	-	-	-	_	-	-	-
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	-	-	-	-	-	-	_	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	-	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.4%	-	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

				African			American		Pacific		Special		
		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	-	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	-	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	_	-	-	_	-	-	-
Continued HS	0.6%	_	-	_	_	-	_	-	-	-	-	_	-
Dropped Out	6.2%	-	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	_	-	-	_	-	_	_	_	_	_	_	-
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2022	59.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2022	3.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	-	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Ani	nual Ra	ite)											
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	-	-	-	_	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	_	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	_	-	-	302,917
Special Education Graduates	_	-	_	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	_	_	107,502

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Student Information (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

		Mem	bership	)		Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	275	100.0%	464	5,504,150	275	100.0%	464	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.4%	0	0.0%	0.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	0.0%	3.7%	0	0.0%	0.0%	3.7%
Kindergarten	52	18.9%	11.2%	6.7%	52	18.9%	11.2%	6.7%
Grade 1	60	21.8%	12.9%	7.2%	60	21.8%	12.9%	7.2%
Grade 2	58	21.1%	12.5%	7.2%	58	21.1%	12.5%	7.2%
Grade 3	51	18.5%	11.0%	7.2%	51	18.5%	11.0%	7.1%
Grade 4	54	19.6%	11.6%	7.2%	54	19.6%	11.6%	7.1%
Grade 5	0	0.0%	10.1%	7.2%	0	0.0%	10.1%	7.2%
Grade 6	0	0.0%	12.1%	7.3%	0	0.0%	12.1%	7.2%
Grade 7	0	0.0%	10.1%	7.4%	0	0.0%	10.1%	7.4%
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%		0.0%	0.0%	6.6%
Ethnic Distribution:		0.070	0.070	0.070		0.070	0.070	0.07
African American	2	0.7%	0.4%	12.8%	2	0.7%	0.4%	12.8%
Hispanic	51	18.5%	17.7%	53.0%		18.5%	17.7%	52.9%
White	207	75.3%	76.3%	25.6%	207	75.3%	76.3%	25.7%
American Indian	0	0.0%	0.2%	0.3%		0.0%	0.2%	0.3%
Asian	3	1.1%	2.2%	5.1%		1.1%	2.2%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	12	4.4%	3.2%	3.0%		4.4%	3.2%	3.0%
Sex:	12	4.470	J.2 /0	3.070	12	7.770	J.2 /0	3.0 /
Female	153	55.6%	53.0%	48.8%	153	55.6%	53.0%	48.8%
Male	122		47.0%	51.2%		44.4%		51.2%
iviale	122	44.4 /0	47.070	31.270	122	44.4 /0	47.070	31.2/0
Economically Disadvantaged	0	0.0%	0.0%	62.1%	0	0.0%	0.0%	62.0%
Non-Educationally Disadvantaged	275		100.0%	37.9%			100.0%	38.0%
Section 504 Students	9	3.3%	6.3%	7.4%			6.3%	7.4%
EB Students/EL	2	0.7%	1.1%	23.1%			1.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%		3., 70	,0	

## Texas Education Agency 2022-23 Student Information (TAPR)

		Membership			Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	5.8%	7.8%	5.5%	16	5.8%	7.8%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	50	18.2%	20.7%	3.6%	50	18.2%	20.7%	3.6%
At-Risk	64	23.3%	26.5%	53.3%	64	23.3%	26.5%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.7%	1.1%	23.2%	2	0.7%	1.1%	23.2%
Career and Technical Education	0	0.0%	3.2%	26.5%	0	0.0%	3.2%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	22	8.0%	8.0%	8.2%	22	8.0%	8.0%	8.2%
Special Education	25	9.1%	9.1%	12.6%	25	9.1%	9.1%	12.7%
Students with Disabilities by Type of Primary Disability	v:							
Total Students with Disabilities	25							
By Type of Primary Disability Students with Intellectual Disabilities	9	36.0%	33.3%	44.1%				
Students with Physical Disabilities	13	52.0%	38.1%	20.0%				
Students with Autism	*	*	14.3%	15.5%				
Students with Behavioral Disabilities	*	*	14.3%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	31	13.0%	11.8%	16.8%				
By Ethnicity: African American	0	0.0%	0.0%	3.3%				
Hispanic	7	2.9%	3.2%	8.7%				
White	22	9.2%	6.7%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%		0.6%				
Count and Percent of Special Ed Students who are Mobile		11.1%	10.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	0	-		18.7%				
Student Attrition (2021-22):				70				
Total Student Attrition	41	18.3%	20.2%	18.1%				
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### 2022-23 Student Information (TAPR)

### SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.9%	1.9%	1.5%	0.0%	0.0%	4.5%	
Grade 1	1.9%	1.9%	2.5%	0.0%	0.0%	3.6%	
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	2.2%	2.2%	0.8%	0.0%	0.0%	0.9%	
Grade 4	2.3%	2.3%	0.5%	0.0%	0.0%	0.5%	
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 6	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 9	-	-	8.7%	-	-	12.6%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	27.4	27.4	18.7				
Grade 1	20.0	20.0	19.1				
Grade 2	19.3	19.3	19.1				
Grade 3	17.0	17.0	19.3				
Grade 4	18.0	18.0	19.4				
Grade 5	-	14.5	20.8				
Grade 6	-	18.1	19.2				
Secondary:							
English/Language Arts	-	12.3	16.2				
Foreign Languages	-	12.8	18.8				
Mathematics	-	13.1	17.5				
Science	-	14.3	18.5				
Social Studies	-	14.3	18.9				

# Texas Education Agency 2022-23 Staff Information (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	28.8	100.0%	100.0%	100.0%
Professional Staff:	22.4	77.7%	70.8%	64.1%
Teachers	20.5	70.9%	60.6%	48.7%
Professional Support	1.0	3.4%	3.4%	10.9%
Campus Administration (School Leadership)	1.0	3.5%	5.1%	3.3%
Educational Aides:	6.4	22.3%	16.2%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	2.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.4	22.2%	23.4%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.8%
Hispanic	4.5	21.9%	24.5%	29.6%
White	16.0	78.1%	75.5%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.9	14.2%	11.1%	24.4%
Females	17.6	85.8%	88.9%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.2%	2.0%
Bachelors	17.5	85.8%	76.9%	72.2%
Masters	2.9	14.2%	20.8%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	16.6%	22.3%	9.7%
1-5 Years Experience	5.8	28.4%	23.5%	26.3%
6-10 Years Experience	3.9	18.9%	19.5%	20.5%
11-20 Years Experience	6.4	31.4%	30.6%	27.2%
21-30 Years Experience	1.0	4.7%	4.2%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

# Texas Education Agency 2022-23 Staff Information (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	l n/a	13.3	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	1.0	6.1
Average Years Experience of Principals with District	1.0	1.0	5.3
Average Years Experience of Assistant Principals	0.0	3.0	5.2
Average Years Experience of Assistant Principals with District	0.0	2.0	4.4
Average Years Experience of Teachers:	8.4	8.3	11.0
Average Years Experience of Teachers with District:	6.4	5.3	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$36,186	\$36,711	\$53,300
1-5 Years Experience	\$38,459	\$38,722	\$56,516
6-10 Years Experience	\$44,865	\$45,197	\$59,732
11-20 Years Experience	\$56,049	\$51,690	\$63,389
21-30 Years Experience	\$38,408	\$40,842	\$67,876
Over 30 Years Experience	-	-	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$44,809	\$43,587	\$60,717
Professional Support	\$45,640	\$45,976	\$72,022
Campus Administration (School Leadership)	\$64,000	\$60,409	\$85,167
Instructional Staff Percent:	n/a	80.4%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	1.2	2,105.4

	Cam	pus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%		
Career and Technical Education	0.0	0.0%	0.9%	5.4%		
Compensatory Education	0.0	0.0%	0.0%	3.2%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	20.5	100.0%	98.6%	70.6%		
Special Education	0.0	0.0%	0.5%	9.7%		
Other	0.0	0.0%	0.0%	3.5%		

# Texas Education Agency 2022-23 Staff Information (TAPR) SEASHORE LEARNING CENTER (178808101) - SEASHORE CHARTER SCHOOLS - NUECES COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)